

## Mat 202: Tutorial #6

Recall: • A relation b/w sets  $S$  &  $T$  is a subset of  $S \times T$ . A relation on  $S$  is a subset of  $S \times S$ .

• An equivalence relation on a set  $S$  is a relation  $R$  on  $S$  s.t.  $\forall x, y, z \in S$ :

a) Reflexive:  $(x, x) \in R$  ( $x \sim x$ )

b) Symmetric:  $(x, y) \in R \Rightarrow (y, x) \in R$

c) Transitive:  $(x, y) \in R \wedge (y, z) \in R \Rightarrow (x, z) \in R$ .

• An order relation is a relation that is reflexive, transitive, and antisymmetric ( $(x, y) \in R \wedge (y, x) \in R \Rightarrow x = y$ ).

1. Which of the following are equivalence relations?

a)  $\{(a, b) \mid a \text{ & } b \text{ are the same age}\}$ .

$$x \sim x. \checkmark$$

$$x \sim y \Rightarrow y \sim x. \checkmark$$

$$x \sim y \wedge y \sim z \Rightarrow x \sim z. \checkmark \text{ Yes.}$$

b)  $\{(a, b) \mid a \text{ & } b \text{ have the same parents}\}$ .

$$x \sim x. \checkmark, x \sim y \Rightarrow y \sim x. \checkmark, x \sim y \wedge y \sim z \Rightarrow x \sim z. \checkmark \text{ Yes.}$$

c)  $\{(a, b) \mid a \text{ & } b \text{ share a common parent}\}$ .

$x \sim x. \checkmark$   $x \sim y \Rightarrow y \sim x. \checkmark$  Not transitive though:  $x$  &  $y$  could have the same mom, but different dads,  $y$  &  $z$  could have same dad but different moms.  $x$  &  $z$  need not share a parent.

d)  $\{(a,b) \mid a \text{ \& } b \text{ have met}\}$

Not transitive.

e)  $\{(a,b) \mid a \text{ \& } b \text{ speak common language}\}$

Not transitive.

2. Which of the following are equivalence relations of order relations?

a)  $\{(a,b) \mid a \text{ is an ancestor of } b\}$ . Suppose every individual is an ancestor of itself.

$x \sim x$ .  $\checkmark$   $x \sim y \not\Rightarrow y \sim x$ . Not symmetric.

$x \sim y \text{ \& } y \sim x \Rightarrow x = y$ .  $\checkmark$   $x \sim y \text{ \& } y \sim z \Rightarrow x \sim z$ .  $\checkmark$   
 $\therefore$  order relation.

b)  $(x_1, y_1) \sim (x_2, y_2)$  if  $x_1 y_2 = x_2 y_1$ , where  $x_1, y_1, x_2, y_2$  possible integers.

$(x_1, y_1) \sim (x_1, y_1)$ , since  $x_1 y_1 = y_1 x_1$ .  $\checkmark$

$(x_1, y_1) \sim (x_2, y_2) \Rightarrow x_1 y_2 = x_2 y_1 \Rightarrow (x_2, y_2) \sim (x_1, y_1)$ .  $\checkmark$

Suppose  $(x_1, y_1) \sim (x_2, y_2)$  \&  $(x_2, y_2) \sim (x_3, y_3)$

$\Rightarrow x_1 y_2 = x_2 y_1$  \&  $x_2 y_3 = y_2 x_3$ . WTS  $x_1 y_3 = x_3 y_1$ .

$$x_2 = \frac{x_1 y_2}{y_1}$$

So,  $\frac{x_1 y_2}{y_1} y_3 = y_2 x_3 \Rightarrow x_1 y_3 = x_3 y_1 \Rightarrow (x_1, y_1) \sim (x_3, y_3)$ .  $\checkmark$

$\therefore$  Equivalence relation.

3. On the set  $\{1, 2, 3\}$  consider the equivalence relations

(1,2) means  $R_1 = \{(1,1), (2,2), (3,3), (1,2), (2,1)\}$   $\neq$

$\sim 2$ .  $R_2 = \{(1,1), (2,2), (3,3), (2,3), (3,2)\}$ .

a) Is  $R_1 \cup R_2$  an equivalence relation?

$(1,2) \neq (2,3)$  are in our set, so  $1 \sim 2 \neq 2 \sim 3$ .

But  $1 \not\sim 3$  b/c  $(1,3)$  not in  $R_1 \cup R_2$

$\Rightarrow R_1 \cup R_2$  not have transitive property  $\Rightarrow$  not an equivalence relation.

Recall: Given a set  $S$  and an equivalence relation on  $S$ , the set of elements equivalent to  $x \in S$  is the equivalence class containing  $x$ .

b) List the equivalence classes of  $R_1$ . List the equivalence classes of  $R_2$ .

$R_1$ :  $[1] = \{1, 2\}$ ,  $[3] = \{3\}$ .

$R_2$ :  $[1] = \{1\}$ ,  $[2] = \{2, 3\}$ .

4. The relation  $R$  on  $\mathbb{Z}$  is defined by  $x \sim y$  if  $x+3y$  is even. Prove that this is an equivalence relation & find the equivalence classes.

•  $x \sim x$  since  $x+3x = 4x = 2(2x)$  is even,  $\checkmark$

•  $x \sim y \Rightarrow x+3y \stackrel{=2k}{\text{even}} \Rightarrow x = 2k - 3y$ . Then  $y+3x = y+3(2k-3y) = y+6k-9y = 6k-8y = 2(3k-4y)$  even  $\Rightarrow y \sim x$ .  $\checkmark$

• Suppose  $x \sim y$  and  $y \sim z \Rightarrow x+3y=2k$  &  $y+3z=2l$   
 $\Rightarrow x=2k-3y$  &  $3z=2l-y$   
 $\Rightarrow x+3z=2k-3y+2l-y=2k+2l-4y=2(k+l-2y)$  even  
 $\Rightarrow x \sim z$ .  $\checkmark$

$\therefore$  Equivalence relation.

$$[0] = \{x \in \mathbb{Z} \mid x \sim 0\} = \{x \in \mathbb{Z} \mid x+3(0) \text{ even}\} = \{x \in \mathbb{Z} \mid x \text{ even}\}.$$

$$[1] = \{x \in \mathbb{Z} \mid x \sim 1\} = \{x \in \mathbb{Z} \mid x+3(1) \text{ even}\} = \{x \in \mathbb{Z} \mid x \text{ odd}\}.$$

↓  
 odd + odd = even  
 odd + even = odd

This partitions  $\mathbb{Z}$  into two distinct equivalence classes.

• Recall: Given  $n \in \mathbb{N}$ ,  $x, y \in \mathbb{Z}$  are congruent modulo  $n$  if  $x-y$  is divisible by  $n$ .  
 i.e.  $x \equiv y \pmod{n}$ . This gives an equivalence relation on  $\mathbb{Z}$ .