

**Math 1C03 Introduction to Mathematical Reasoning**  
**Term 2 Winter 2014–2015**  
**Problem Sheet 3: congruences and modular arithmetic**  
**to be completed by Wednesday January 28 2015**

- 1) Write down the definition of the statement  $a \equiv b \pmod{m}$ . Then use the definition to decide if the following assertions of congruence are true or false.
  - i)  $6 \equiv 5 \pmod{4}$
  - ii)  $13 \equiv 3 \pmod{3}$
  - iii)  $100 \equiv 25 \pmod{4}$
  - iv)  $100 \equiv 25 \pmod{15}$
  - v)  $1001 \equiv 12345 \pmod{2}$
  - vi)  $-5 \equiv 5 \pmod{3}$
  - vii)  $4^{51} \equiv 111111 \pmod{2}$
  - viii)  $10! + 1 \equiv 9 \pmod{7}$
  - ix)  $10! + 1 \equiv 82 \pmod{9}$
- 2)
  - i) Suppose that  $a \equiv b \pmod{m}$ . Prove that  $a^2 \equiv b^2 \pmod{m}$ .
  - ii) Suppose that  $a \equiv b \pmod{m}$ . Prove that  $na \equiv nb \pmod{m}$  for any positive integer  $n$ .
  - iii) Suppose that  $a \equiv b \pmod{m}$  and  $a' \equiv b' \pmod{m}$ . Prove that  $aa' \equiv bb' \pmod{m}$ .
- 3) Review Example 3.15 in the text. Use the same method to solve the following problems.
  - i) Find the remainder when  $3^{111}$  is divided by 80.
  - ii) Find the remainder when  $4^{23} \cdot 36^{11}$  is divided by 5.
- 4)
  - i) Recall the statement of the quotient/remainder theorem when  $a$  is divided by  $m$  and when  $b$  is divided by  $m$ .
  - ii) Suppose that  $a$  and  $b$  have the same remainder when divided by  $m$ . Show that  $a \equiv b \pmod{m}$ .
  - iii) Suppose that  $a \equiv b \pmod{m}$ . Show that  $a$  and  $b$  have the same remainder when divided by  $m$ .
- 5) Fix a prime number  $p$ .
  - i) Use the euclidean algorithm to prove that for every integer  $m$  with  $1 \leq m < p$  there is a unique integer  $n$  with  $1 \leq n < p$  such that  $[m]_p [n]_p = [1]_p$ .
  - ii) Find  $[(p-1)!]_p$  for  $p = 5$  and  $p = 7$ .
  - iii) In general, the product  $[(p-1)!]_p$  has how many factors?
  - iv) Find  $[(p-1)!]_p$  in general.
  - v) Deduce Wilson's Theorem:  $(p-1)! \equiv -1 \pmod{p}$ .